



# UNIVERSITY OF CALIFORNIA APPLICATION FOR FRESHMAN ADMISSION AND SCHOLARSHIPS 2009-10

Please include the required nonrefundable fee of \$60 per campus (\$70 per campus for international applicants).  
Make check or money order payable to: The Regents of the University of California.

FOR UC USE ONLY

- |                                 |                                |
|---------------------------------|--------------------------------|
| (a) <input type="checkbox"/> UC | (d) <input type="checkbox"/> W |
| (b) <input type="checkbox"/> CB | (e) <input type="checkbox"/> N |
| (c) <input type="checkbox"/> EO | (f) <input type="checkbox"/> E |

Type or print in black or dark blue ink.

## I. APPLICATION INFORMATION

**1** APPLICATION TERM *Check one box only. Winter/Spring applicants: Check with the campus admissions office to ensure that applications are being accepted.*

(1)  FALL QUARTER—September 2009  
or FALL SEMESTER—August 2009

(2)  WINTER QUARTER  
or SPRING SEMESTER  
—January 2010

(3)  SPRING QUARTER—March 2010  
*(all campuses except Berkeley and Merced)*

**2** APPLICANT CATEGORY—EXPECTED LEVEL AT TIME OF ENROLLMENT AT UC *Use this application only if you are a freshman (first-year) applicant. If you are applying as a transfer, second- baccalaureate or limited status applicant, please use the transfer application for admission and scholarships. For definitions of applicant categories, see page 10 of the freshman application instructions.*

(1)  FRESHMAN

## II. STUDENT INFORMATION

**3** FULL LEGAL NAME *Insert a comma after your last and first names.*

LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)

**4** NAME ON PREVIOUS ACADEMIC RECORDS, IF DIFFERENT FROM ABOVE *Insert a comma after your last and first names. If you have more than one additional name, add it to Item 174 on page 7 of this form.*

LAST (FAMILY) FIRST MIDDLE SUFFIX (Jr., III, etc.)

**5** E-MAIL ADDRESS *Campuses use e-mail to send critical, time-sensitive correspondence to applicants. You must provide an e-mail address that you check regularly and plan to keep until you enroll.*

**6** PERMANENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX (Home Country Address for International Applicants)

MAILING ADDRESS — LINE 2 (IF NEEDED)

CITY STATE ZIP CODE

U.S. TELEPHONE AREA CODE NUMBER INTERNATIONAL TELEPHONE

COUNTRY (if not the United States) UC USE ONLY INTERNATIONAL POSTAL CODE

**7** CURRENT MAILING ADDRESS — NUMBER, STREET, APT. NO. OR POST OFFICE BOX *Enter only if different from your permanent address.*

MAILING ADDRESS — LINE 2 (IF NEEDED)

CITY STATE ZIP CODE

U.S. TELEPHONE AREA CODE NUMBER INTERNATIONAL TELEPHONE

COUNTRY (if not the United States) INTERNATIONAL POSTAL CODE

**8** U.S. MILITARY SERVICE (If applicable)\* *Check all boxes that apply to your current status.*

(1)  ON ACTIVE MILITARY DUTY (2)  VETERAN OF U.S. ARMED FORCES (3)  RESERVES OR NATIONAL GUARD

**9** HAVE YOU LIVED IN CALIFORNIA FOR AT LEAST THE LAST 12 MONTHS? (1)  YES SINCE MONTH DAY YEAR (2)  NO

**10** IS YOUR CURRENT/MOST RECENT SCHOOL A CALIFORNIA HIGH SCHOOL, OR HAVE YOU ATTENDED A CALIFORNIA HIGH SCHOOL FOR TWO OR MORE YEARS? (1)  YES (2)  NO

**11** CALIFORNIA SSID NUMBER\* *If you have attended a California high school, provide your Statewide Student ID number. You can locate your ID number through your school counselor or registrar's office.*

**12** YOUR PLACE OF BIRTH CITY STATE COUNTRY (if not the United States)

**13** DATE OF BIRTH MONTH DAY YEAR

**14** ARE YOU A U.S. CITIZEN? (1)  YES (2)  NO *Go to Item 19.*

**15** COUNTRY OF CITIZENSHIP (if not the United States) UC USE ONLY

**16** COUNTRY OF PERMANENT RESIDENCE UC USE ONLY

**17** INDICATE YOUR IMMIGRATION STATUS AS OF THE DATE YOU SUBMIT THIS APPLICATION. *You can give additional information about your citizenship and/or immigration status in Item 174 on page 7.*

(1)  IMMIGRANT / U.S. PERMANENT RESIDENT (2)  REFUGEE (3)  NONIMMIGRANT *Complete Item 18.*

**18** NONIMMIGRANT VISA *If applicable, fill in both (1) and (2) below; otherwise, respond only to (2). See page 11 of the freshman application instructions for visa codes.*

IF CURRENTLY IN THE UNITED STATES, TYPE OF VISA YOU HOLD (1) VISA CODE

FOR YOUR STUDIES AT THE UNIVERSITY, TYPE OF VISA FOR WHICH YOU HAVE APPLIED OR PLAN TO APPLY (2) VISA CODE

**19** LANGUAGE(S) YOU LEARNED TO SPEAK FIRST

(1)  ENGLISH ONLY

(2)  ENGLISH AND ANOTHER LANGUAGE PLEASE SPECIFY

(3)  ANOTHER LANGUAGE PLEASE SPECIFY

**20** FOSTER CARE STATUS\* *Indicate if you have ever been in foster care (e.g., foster home, group home or placed with a relative by the court).*

(1)  YES (2)  NO

**III. FAMILY INFORMATION**

<p><b>21</b> STATE OF LEGAL RESIDENCE OF YOUR PARENT, SPOUSE OR LEGAL GUARDIAN <i>Answer only if your parent, spouse or legal guardian is a legal resident or U.S. citizen.</i></p> <p>STATE <input type="text"/> <input type="text"/> SINCE MONTH <input type="text"/> <input type="text"/> DAY <input type="text"/> <input type="text"/> YEAR <input type="text"/> <input type="text"/></p>		<p><b>22</b> DOES YOUR PARENT OR LEGAL GUARDIAN LIVE IN CALIFORNIA? <i>Answer only if you are under age 18.</i></p> <p>(1) <input type="checkbox"/> YES (2) <input type="checkbox"/> NO</p>					
<p><b>PARENTS' GROSS ANNUAL INCOME*</b> <i>Estimate for 2008 if necessary.</i></p> <p><b>23</b> 2008 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p> <p><b>24</b> 2007 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p>		<p><b>YOUR GROSS ANNUAL INCOME*</b> <i>Include your spouse's income, if married. Estimate for 2008 if necessary.</i></p> <p><b>25</b> 2008 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p> <p><b>26</b> 2007 \$ <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> .00</p>					
<p><b>33</b> PARENTS' HIGHEST LEVEL OF FORMAL EDUCATION* <i>Check one box for each parent.</i></p> <table style="width:100%;"> <tr> <td style="width:50%; vertical-align: top;"> <p>FATHER/PARENT 1/GUARDIAN</p> <p>(1) <input type="checkbox"/> NO HIGH SCHOOL</p> <p>(2) <input type="checkbox"/> SOME HIGH SCHOOL</p> <p>(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE</p> <p>(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY</p> <p>(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE</p> <p>(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE</p> <p>(7) <input type="checkbox"/> POSTGRADUATE STUDY</p> </td> <td style="width:50%; vertical-align: top;"> <p>MOTHER/PARENT 2/GUARDIAN</p> <p>(1) <input type="checkbox"/></p> <p>(2) <input type="checkbox"/></p> <p>(3) <input type="checkbox"/></p> <p>(4) <input type="checkbox"/></p> <p>(5) <input type="checkbox"/></p> <p>(6) <input type="checkbox"/></p> <p>(7) <input type="checkbox"/></p> </td> </tr> </table>		<p>FATHER/PARENT 1/GUARDIAN</p> <p>(1) <input type="checkbox"/> NO HIGH SCHOOL</p> <p>(2) <input type="checkbox"/> SOME HIGH SCHOOL</p> <p>(3) <input type="checkbox"/> HIGH SCHOOL GRADUATE</p> <p>(4) <input type="checkbox"/> SOME COLLEGE/UNIVERSITY</p> <p>(5) <input type="checkbox"/> TWO-YEAR COLLEGE GRADUATE</p> <p>(6) <input type="checkbox"/> FOUR-YEAR COLLEGE/UNIVERSITY GRADUATE</p> <p>(7) <input type="checkbox"/> POSTGRADUATE STUDY</p>	<p>MOTHER/PARENT 2/GUARDIAN</p> <p>(1) <input type="checkbox"/></p> <p>(2) <input type="checkbox"/></p> <p>(3) <input type="checkbox"/></p> <p>(4) <input type="checkbox"/></p> <p>(5) <input type="checkbox"/></p> <p>(6) <input type="checkbox"/></p> <p>(7) <input type="checkbox"/></p>	<p><b>34</b> PARENTS' CURRENT AND PRIOR OCCUPATIONS* <i>See page 11 of the freshman application instructions for occupational codes.</i></p> <table style="width:100%;"> <tr> <td style="width:50%; vertical-align: top;"> <p>FATHER/PARENT 1/GUARDIAN</p> <p>CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(a) (b)</p> <p>PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(c) (d)</p> </td> <td style="width:50%; vertical-align: top;"> <p>MOTHER/PARENT 2/GUARDIAN</p> <p>CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(e) (f)</p> <p>PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(g) (h)</p> </td> </tr> </table> <p><b>35</b> <input type="checkbox"/> CHECK THE BOX IF YOUR PARENT, LEGAL GUARDIAN OR SPOUSE IS AN EMPLOYEE OF THE UNIVERSITY OF CALIFORNIA.* <span style="float: right;">SPECIFY CAMPUS OR FACILITY <input type="text"/></span></p>		<p>FATHER/PARENT 1/GUARDIAN</p> <p>CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(a) (b)</p> <p>PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(c) (d)</p>	<p>MOTHER/PARENT 2/GUARDIAN</p> <p>CURRENT OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(e) (f)</p> <p>PREVIOUS OCCUPATION <input type="text"/> CODE <input type="text"/> NO. OF YRS. <input type="text"/></p> <p style="text-align: center;">(g) (h)</p>
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**IV. EDUCATIONAL HISTORY**

**IN ITEMS 36-45 LIST ALL SCHOOLS AND COLLEGES YOU HAVE ATTENDED OR WILL ATTEND BEFORE ENROLLING AT THE UNIVERSITY.**

**Add each school attended, starting with the ninth grade. Please list summer schools and/or colleges. Be sure to list all institutions you attended — regardless of the length of attendance, whether courses were completed or whether you believe the record will affect your chances for admission to the University or yield transferable credit. If you provide incomplete or incorrect information about the schools you have attended, your admission to or enrollment at the University of California may be jeopardized.**

**COLLEGE BOARD CODES** — You must provide the College Board code in Items 36-45 for each institution you attended in the United States and Canada. If you need to obtain a College Board code, see page 14 of the freshman application instructions. For institutions outside the United States and Canada, do not provide codes.

**CURRENT/MOST RECENT SCHOOL** — Mark with an X the institution that you currently attend or, if you are not in school, the one that you last attended. Check one box only. If you are attending high school and are concurrently enrolled in a college course, indicate the high school as your current/most recent school.

**HIGH SCHOOL OF GRADUATION** — Mark with an X the high school (secondary school) from which you will or did graduate. Check one box only.

	COLLEGE BOARD CODE	Current/Most Recent School	NAME OF SCHOOL, COLLEGE, UNIVERSITY	CITY	STATE (or country if not U.S.)	BEGIN MO.	BEGIN YR.	END MO.	END YR.	High School of Graduation	DIPLOMA/DEGREE/CERTIFICATE AND DATE
<b>36</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>37</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>38</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>39</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>40</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>41</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>42</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>43</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>44</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>
<b>45</b>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="checkbox"/>	<input type="text"/>

**46** TYPE OF SCHOOL WHERE YOU ARE CURRENTLY ENROLLED OR WERE LAST ENROLLED *Check one box only.*  
First-time freshman applicants only.

(1)  PUBLIC HIGH SCHOOL (Secondary School) (2)  PRIVATE HIGH SCHOOL (Secondary School)

**47** EDUCATION OUTSIDE THE UNITED STATES  
 Check this box if you attended high school/secondary school outside of the United States.

**48** IF YOU ATTENDED SCHOOL OUTSIDE THE UNITED STATES, INDICATE THE LANGUAGE OF INSTRUCTION USED IN YOUR SCHOOL FOR GRADES 6-8 AND 9-12.

GRADES 6-8  GRADES 9-12

**V. ACTIVITIES AND AWARDS**

List and describe briefly the most significant awards you have received and activities you have been involved in since 9th grade. See page 12 of the freshman application instructions for additional information including examples of the sorts of activities an applicant might list under specific categories listed below.

◆49 AWARDS AND HONORS		AWARD OR HONOR TYPE		DATE RECEIVED
AWARD OR HONOR	DESCRIPTION OF AWARD OR HONOR	Academic	Other	MO./YR.
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	
		<input type="checkbox"/>	<input type="checkbox"/>	

◆50 COURSEWORK OTHER THAN "A-G" List the courses you took during high school, other than those approved for UC admission (which you report on pages 4–5), that demonstrate a particular focus or interest (e.g., language immersion courses or career-technical education courses).		YEAR(S) OF ENROLLMENT					HOURS PER WEEK	WEEKS PER YEAR
COURSE	DESCRIPTION OF COURSE	9th	10th	11th	12th	After 12th	PER WEEK	PER YEAR
		No. of Years						
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆51 EXTRACURRICULAR ACTIVITIES		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ACTIVITY	DESCRIPTION OF ACTIVITY Note any leadership positions.	9th	10th	11th	12th	After 12th	PER WEEK	PER YEAR
		No. of Years						
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆52 VOLUNTEER AND COMMUNITY SERVICE List unpaid work only.		YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
ORGANIZATION	DESCRIPTION OF SERVICE OR WORK Note any leadership positions.	9th	10th	11th	12th	After 12th	PER WEEK	PER YEAR
		No. of Years						
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆53 EDUCATIONAL PREPARATION PROGRAMS List your participation in educational or academic preparation programs that are designed to help students prepare for university study. These programs may include academic enrichment programs sponsored by colleges/universities, research programs and study-abroad programs. Refer to page 12 of the freshman application instructions for codes.			YEAR(S) OF INVOLVEMENT					HOURS PER WEEK	WEEKS PER YEAR
PROGRAM CODE	PROGRAM NAME	DESCRIPTION OF PROGRAM	9th	10th	11th	12th	After 12th	PER WEEK	PER YEAR
			No. of Years						
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		
			<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>		

◆54 EMPLOYMENT List paid work only.		BEGIN MO./YR.	END MO./YR.	HOURS PER WEEK	PERIOD OF INVOLVEMENT	YEAR(S) OF INVOLVEMENT						
POSITION	RESPONSIBILITIES				Year-Round	Summer Only	School Year Only	9th	10th	11th	12th	After 12th
					No. of Years							
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
					<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

To what use have you or will you put your earnings?\*

◆ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

\*Voluntary

◆ VI. FRESHMAN SELF-REPORTED ACADEMIC RECORD

**BEFORE YOU COMPLETE THIS SECTION:** Read pages 13–15 of the freshman application instructions and review the sample Freshman Self-Reported Academic Record on page 14. Refer to your high school transcript to complete this section. If you are not sure which courses are considered academic subject courses and UC-approved honors/AP/IB courses, refer to the UC-approved certified course list for your school (California high schools only). Lists are available online ([www.ucop.edu/doorways](http://www.ucop.edu/doorways)). If your academic record changes after you submit your application, you must notify in writing the admissions office at each campus where you have applied. **DO NOT ATTACH YOUR TRANSCRIPT.**

<b>ACADEMIC SUBJECTS “A-G” Requirements</b>	<b>9TH GRADE</b> <i>Enter ninth-grade courses and your grades. Grades reported for 9th grade will not be used in calculating your GPA for admission purposes.</i>			<b>10TH GRADE</b> <i>Enter 10th-grade courses and your grades. Include courses completed during the summer following 9th grade.</i>				
	<b>COURSE TITLE</b>	<b>FIRST-SEMESTER GRADE</b>	<b>SECOND-SEMESTER GRADE</b>	<b>COURSE TITLE</b>	<b>UC-APPROVED HONORS COURSE STATUS</b>	<b>FIRST-SEMESTER GRADE</b>	<b>SECOND-SEMESTER GRADE</b>	
<b>◆55 “a” History/Social Science</b> U.S. History; Civics; American Government; World History, Cultures and Geography; European History	(01)				(01)			
	(02)				(02)			
	(03)				(03)			
<b>◆56 “b” English (Language of Instruction)</b> Composition, Literature (American, English, World, etc.)	(04)				(04)			
	(05)				(05)			
	(06)				(06)			
<b>◆57 “c” Mathematics</b> Algebra, Geometry, Advanced Algebra, Trigonometry, Precalculus, Integrated Math, Calculus, Statistics, Math Analysis (Do not include arithmetic and pre-algebra.)	(07)				(07)			
	(08)				(08)			
	(09)				(09)			
<b>◆58 “d” Laboratory Science</b> Biology, Chemistry, Physics, Integrated Science with Lab, Marine Biology, Physiology, Anatomy, etc.	(10)				(10)			
	(11)				(11)			
	(12)				(12)			
<b>◆59 “e” Language Other Than English (Second Language)</b> French, German, Spanish, Latin, Mandarin Chinese, Japanese, etc.	(13)				(13)			
	(14)				(14)			
	(15)				(15)			
<b>◆60 “f” Visual and Performing Arts</b> Dance, Drama/Theater, Music, Visual Arts	(16)				(16)			
	(17)				(17)			
<b>◆61 “g” College-Preparatory (Academic) Electives</b> List only UC-approved college-preparatory electives, such as social science (Anthropology, Economics, Psychology, Sociology, etc.), Computer Science and ninth-grade laboratory science. (Do not list courses such as PE, typing, drivers’ education, health or pep squad.)	(18)				(18)			
	(19)				(19)			
	(20)				(20)			
	(21)				(21)			
	(22)				(22)			
<b>TOTAL NUMBER OF SEMESTER COURSES</b>	<b>◆63 9TH-GRADE COURSE TOTALS</b> Enter the number of courses listed above for each semester of ninth grade.	1ST SEM.   2ND SEM.			<b>◆64 10TH-GRADE COURSE TOTALS</b> Enter the number of courses listed above for each semester of 10th grade.	1ST SEM.   2ND SEM.		

**68 GRADES 7 AND 8 MATHEMATICS COURSEWORK**

Enter the number of terms of algebra, geometry or more advanced mathematics you completed with a grade of C or better during grades 7 and 8. Do not include arithmetic or pre-algebra. List only courses equivalent to those on your high school’s UC-certified course list. Each semester counts as one term.

| |

SPECIFY COURSE(S)

**69 GRADES 7 AND 8 LANGUAGE OTHER THAN ENGLISH COURSEWORK**

Enter the number of terms of language other than English (such as French, Spanish, Chinese, Japanese, etc.) you completed during grades 7 and 8 with a grade of C or better. List only courses equivalent to those on your high school’s UC-certified course list. Each semester counts as one term.

| |

SPECIFY COURSE(S)

**70 TERM SYSTEM**

Select the term type(s) used by the school you attended for grades 10 and/or 11. If the term types are unfamiliar, use the number of grades you received for a yearlong course as your guide. If you are on the block system, check off the box that corresponds to the number of final grades you received per course. You may select more than one box.

(1)  SEMESTER (two final grades per year)      (3)  QUARTER (four final grades per year)

(2)  TRIMESTER (three final grades per year)      (4)  FULL (one final grade per year)

**71 GRADING SYSTEM**

Check the box if any school you attended for grades 10 or 11 used a grading system other than A-B-C-D-F. If your school uses the A-B-C-D-F grading system and you received “Pass/Fail,” “Credit/No Credit,” “Incomplete” or “Withdrawal,” do NOT check this box.

◆ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

ACADEMIC SUBJECTS "A-G" requirements	11TH GRADE				12TH GRADE				GRADES SEMESTER COURSE TOTAL	
	Enter 11th-grade courses and your grades. Include courses completed during the summer following 10th and 11th grades.				Enter the courses you are taking now and those you plan to take. If you already have completed a course, enter the grade(s) earned under the appropriate term.					
	UC-APPROVED HONORS STATUS CODES									
	AP Advanced Placement		CL Transferable college course (List the college name after the course title.)						Enter the number of semester courses listed. Each semester of coursework counts as one course.	
	HL Honors Level		IB UC-designated International Baccalaureate							
	COURSE TITLE	UC-APPROVED HONORS COURSE STATUS	FIRST-SEMESTER GRADE	SECOND-SEMESTER GRADE	COURSES IN PROGRESS FIRST SEMESTER	UC-APPROVED HONORS COURSE STATUS	COURSES PLANNED SECOND SEMESTER	UC-APPROVED HONORS COURSE STATUS		
"a" History/Social Science	(01)								♦55 "a" courses TOTAL SEMESTER COURSES	
	(02)									
	(03)									
"b" English (Language of instruction)	(04)								♦56 "b" courses TOTAL SEMESTER COURSES	
	(05)									
	(06)									
"c" Mathematics	(07)								♦57 "c" courses TOTAL SEMESTER COURSES	
	(08)									
	(09)									
"d" Laboratory Science	(10)								♦58 "d" courses TOTAL SEMESTER COURSES	
	(11)									
	(12)									
"e" Language Other Than English	(13)								♦59 "e" courses TOTAL SEMESTER COURSES	
	(14)									
	(15)									
"f" Visual and Perf. Arts	(16)								♦60 "f" courses TOTAL SEM. COURSES	
	(17)									
	(18)									
"g" College-Preparatory (Academic) Electives	(19)								♦61 "g" courses TOTAL SEMESTER COURSES	
	(20)									
	(21)									
	(22)									
	(22)									
♦65	11TH-GRADE COURSE TOTALS		1ST SEM.	2ND SEM.	♦66	12TH-GRADE FIRST-SEMESTER (IN PROGRESS) COURSE TOTAL		♦67	12TH-GRADE SECOND-SEMESTER (PLANNED) COURSE TOTAL	
	Enter the number of courses listed above for each semester of 11th grade.									

**72** SPECIALIZED CURRICULUM

Check the appropriate box(es) if you participated in a specialized-curriculum program in high school. To provide admissions evaluators with more information about your involvement in this program, you may discuss the scope of your participation in your personal statement.

(1)  MAGNET (2)  HOME SCHOOL (3)  INDEPENDENT STUDY (4)  CAREER PATHWAY/ ACADEMY

(5)  OTHER IF OTHER, SPECIFY CURRICULUM PROGRAM \_\_\_\_\_

(6)  YEAR-ROUND SYSTEM SPECIFY YEAR-ROUND TRACK \_\_\_\_\_

If you have attended a high school on a year-round schedule, check the "Year-Round System" box and specify your track (Track A,B,C, etc.); if your year-round schedule changed, also indicate your previous track and note your grade level(s) for each track — for example, "Track A (11th, 12th), Track B (9th, 10th)."

**73** GAPS IN EDUCATION

Did you graduate from high school before October 2008? (1)  YES If "yes," please describe what you have been doing since graduation. If you have attended college, include the college's name and your date of enrollment. (2)  NO

\_\_\_\_\_

\_\_\_\_\_

♦ Please read the additional information in the freshman application instructions before completing items marked with this symbol.

**◆ VII. TEST SCORES AND DATES — Required for all applicants graduating after spring 2005**

*(If you graduated from high school in spring 2005 or earlier, skip to Section VIII.)* Freshman applicants who graduated from high school after spring 2005 must report completed test dates and scores (or planned test dates) for: (1) Either the ACT Assessment plus Writing or the SAT Reasoning Test, AND (2) Two SAT Subject Tests from two different subject areas. Record your scores exactly as reported by the testing agency. If you have taken the ACT or the SAT Reasoning Test more than once, record your highest set of scores from a single test date. For the SAT Subject Tests, report all exams you have taken. (UC will use your highest scores from two different subject areas.) See page 15–16 of the freshman application instructions for Subject Test codes (the English Literature and Mathematics codes have been entered for you). If you have taken an exam but have not yet received your score, list the date you took the test under the appropriate “Planned Test Date.” If you are unable to take the required SAT or ACT examinations, explain why in Item 174 on page 7 of this form. Not taking required examinations may affect your admission to UC.

<p><b>SAT REASONING TEST</b></p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST DATE</td> <td style="text-align: center;">CRITICAL READING SCORE</td> <td style="text-align: center;">MATHEMATICS SCORE</td> <td style="text-align: center;">WRITING SCORE</td> </tr> <tr> <td>◆74 MO. YR.</td> <td>◆75 SCORE</td> <td>◆76 SCORE</td> <td>◆77 SCORE</td> </tr> <tr> <td>◆78 TOTAL SCORE</td> <td colspan="3">◆79 PLANNED SAT REASONING TEST DATE MO. YR.</td> </tr> </table>	TEST DATE	CRITICAL READING SCORE	MATHEMATICS SCORE	WRITING SCORE	◆74 MO. YR.	◆75 SCORE	◆76 SCORE	◆77 SCORE	◆78 TOTAL SCORE	◆79 PLANNED SAT REASONING TEST DATE MO. YR.			<p><b>ACT ASSESSMENT PLUS WRITING</b></p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST DATE</td> <td colspan="4" style="text-align: center;">SCORES</td> <td style="text-align: center;">English/Writing</td> </tr> <tr> <td>◆80 MO. YR.</td> <td style="text-align: center;">English</td> <td style="text-align: center;">Mathematics</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Science Reasoning</td> <td style="text-align: center;">English/Writing</td> </tr> <tr> <td>◆82 COMPOSITE SCORE</td> <td colspan="4">◆83 PLANNED ACT ASSESSMENT PLUS WRITING TEST DATE</td> <td>MO. YR.</td> </tr> </table>	TEST DATE	SCORES				English/Writing	◆80 MO. YR.	English	Mathematics	Reading	Science Reasoning	English/Writing	◆82 COMPOSITE SCORE	◆83 PLANNED ACT ASSESSMENT PLUS WRITING TEST DATE				MO. YR.
TEST DATE	CRITICAL READING SCORE	MATHEMATICS SCORE	WRITING SCORE																												
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◆80 MO. YR.	English	Mathematics	Reading	Science Reasoning	English/Writing																										
◆82 COMPOSITE SCORE	◆83 PLANNED ACT ASSESSMENT PLUS WRITING TEST DATE				MO. YR.																										

**SAT SUBJECT TESTS** See page 14 of the freshman application instructions for Subject Test codes.

<table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST CODE</td> <td style="text-align: center;">TEST DATE</td> <td style="text-align: center;">SCORE</td> </tr> <tr> <td>ENGLISH LITERATURE ◆84 L R</td> <td>◆85 MO. YR.</td> <td>◆86 SCORE</td> </tr> <tr> <td>Planned Test Date for English Literature</td> <td colspan="2">◆87 MO. YR.</td> </tr> <tr> <td>MATHEMATICS — Level 2 (formerly Math IIC) ◆88 M 2</td> <td>◆89 MO. YR.</td> <td>◆90 SCORE</td> </tr> <tr> <td>Planned Test Date for Math Level 2</td> <td colspan="2">◆91 MO. YR.</td> </tr> <tr> <td>SCIENCE ◆92</td> <td>◆93 MO. YR.</td> <td>◆94 SCORE</td> </tr> <tr> <td>Planned Test Date for Science</td> <td colspan="2">◆95 MO. YR.</td> </tr> <tr> <td>SCIENCE ◆96</td> <td>◆97 MO. YR.</td> <td>◆98 SCORE</td> </tr> <tr> <td>Planned Test Date for Science</td> <td colspan="2">◆99 MO. YR.</td> </tr> <tr> <td>SCIENCE ◆100</td> <td>◆101 MO. YR.</td> <td>◆102 SCORE</td> </tr> <tr> <td>Planned Test Date for Science</td> <td colspan="2">◆103 MO. YR.</td> </tr> </table>	TEST CODE	TEST DATE	SCORE	ENGLISH LITERATURE ◆84 L R	◆85 MO. YR.	◆86 SCORE	Planned Test Date for English Literature	◆87 MO. YR.		MATHEMATICS — Level 2 (formerly Math IIC) ◆88 M 2	◆89 MO. YR.	◆90 SCORE	Planned Test Date for Math Level 2	◆91 MO. YR.		SCIENCE ◆92	◆93 MO. YR.	◆94 SCORE	Planned Test Date for Science	◆95 MO. YR.		SCIENCE ◆96	◆97 MO. YR.	◆98 SCORE	Planned Test Date for Science	◆99 MO. YR.		SCIENCE ◆100	◆101 MO. YR.	◆102 SCORE	Planned Test Date for Science	◆103 MO. YR.		<table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST CODE</td> <td style="text-align: center;">TEST DATE</td> <td style="text-align: center;">SCORE</td> </tr> <tr> <td>HISTORY/SOCIAL STUDIES ◆104</td> <td>◆105 MO. YR.</td> <td>◆106 SCORE</td> </tr> <tr> <td>Planned Test Date for History/Social Studies</td> <td colspan="2">◆107 MO. YR.</td> </tr> <tr> <td>HISTORY/SOCIAL STUDIES ◆108</td> <td>◆109 MO. YR.</td> <td>◆110 SCORE</td> </tr> <tr> <td>Planned Test Date for History/Social Studies</td> <td colspan="2">◆111 MO. YR.</td> </tr> <tr> <td>LANGUAGES ◆112</td> <td>◆113 MO. YR.</td> <td>◆114 SCORE</td> </tr> <tr> <td>Planned Test Date for Languages</td> <td colspan="2">◆115 MO. YR.</td> </tr> <tr> <td>LANGUAGES ◆116</td> <td>◆117 MO. YR.</td> <td>◆118 SCORE</td> </tr> <tr> <td>Planned Test Date for Languages</td> <td colspan="2">◆119 MO. YR.</td> </tr> <tr> <td>LANGUAGES ◆120</td> <td>◆121 MO. YR.</td> <td>◆122 SCORE</td> </tr> <tr> <td>Planned Test Date for Languages</td> <td colspan="2">◆123 MO. YR.</td> </tr> </table>	TEST CODE	TEST DATE	SCORE	HISTORY/SOCIAL STUDIES ◆104	◆105 MO. YR.	◆106 SCORE	Planned Test Date for History/Social Studies	◆107 MO. YR.		HISTORY/SOCIAL STUDIES ◆108	◆109 MO. YR.	◆110 SCORE	Planned Test Date for History/Social Studies	◆111 MO. YR.		LANGUAGES ◆112	◆113 MO. YR.	◆114 SCORE	Planned Test Date for Languages	◆115 MO. YR.		LANGUAGES ◆116	◆117 MO. YR.	◆118 SCORE	Planned Test Date for Languages	◆119 MO. YR.		LANGUAGES ◆120	◆121 MO. YR.	◆122 SCORE	Planned Test Date for Languages	◆123 MO. YR.	
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Planned Test Date for Languages	◆123 MO. YR.																																																																		

**◆ VIII. TEST SCORES AND DATES — Required for all applicants who graduated in spring 2005 or earlier**

*(If you graduated from high school after spring 2005, ignore this section and fill out Section VII above.)* Freshman applicants who graduated from high school in spring 2005 or earlier must report completed test dates and scores (or planned test dates) for: (1) Either the ACT or the SAT I, AND (2) Three SAT II: Subject Tests (Writing, Mathematics and a third test) All exams must have been taken before you graduated from high school. Record your scores exactly as reported by the testing agency. If you took a test more than once, record your highest set of scores from a single test date. See page 15–16 of the freshman application instructions for Subject Test codes. If you were unable to take the required SAT or ACT examinations, explain why in item 174 on page 7 of this form. Not taking required examinations may affect your admission to UC.

<p><b>SAT I: REASONING TEST</b></p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST DATE</td> <td style="text-align: center;">VERBAL SCORE</td> <td style="text-align: center;">MATH SCORE</td> <td style="text-align: center;">TOTAL SCORE</td> </tr> <tr> <td>◆124 MO. YR.</td> <td>◆125 SCORE</td> <td>◆126 SCORE</td> <td>◆127 SCORE</td> </tr> </table> <p><b>ACT</b></p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST DATE</td> <td colspan="4" style="text-align: center;">SCORES</td> <td style="text-align: center;">COMPOSITE SCORE</td> </tr> <tr> <td>◆128 MO. YR.</td> <td style="text-align: center;">English</td> <td style="text-align: center;">Mathematics</td> <td style="text-align: center;">Reading</td> <td style="text-align: center;">Science Reasoning</td> <td style="text-align: center;">COMPOSITE SCORE</td> </tr> <tr> <td>◆129</td> <td>◆130</td> <td>◆130</td> <td>◆130</td> <td>◆130</td> <td>◆130</td> </tr> </table>	TEST DATE	VERBAL SCORE	MATH SCORE	TOTAL SCORE	◆124 MO. YR.	◆125 SCORE	◆126 SCORE	◆127 SCORE	TEST DATE	SCORES				COMPOSITE SCORE	◆128 MO. YR.	English	Mathematics	Reading	Science Reasoning	COMPOSITE SCORE	◆129	◆130	◆130	◆130	◆130	◆130	<p><b>SAT II: SUBJECT TESTS</b></p> <table style="width:100%; border-collapse: collapse;"> <tr> <td style="text-align: center;">TEST DATE</td> <td style="text-align: center;">SCORE</td> </tr> <tr> <td>WRITING (or English Composition) ◆131 MO. YR.</td> <td>◆132 SCORE</td> </tr> <tr> <td>MATHEMATICS — Level I or IC ◆133 MO. YR.</td> <td>◆134 SCORE</td> </tr> <tr> <td>MATHEMATICS — Level IIC ◆135 MO. YR.</td> <td>◆136 SCORE</td> </tr> <tr> <td colspan="2"><b>THIRD TEST</b></td> </tr> <tr> <td colspan="2">Enter in Item 137 the SAT II code that corresponds to your third SAT II test. See page 20 of the freshman application instructions for codes.</td> </tr> <tr> <td style="text-align: center;">TEST CODE</td> <td style="text-align: center;">SCORE</td> </tr> <tr> <td>◆137</td> <td>◆138 MO. YR.</td> </tr> <tr> <td>◆139</td> <td>◆139 SCORE</td> </tr> </table>	TEST DATE	SCORE	WRITING (or English Composition) ◆131 MO. YR.	◆132 SCORE	MATHEMATICS — Level I or IC ◆133 MO. YR.	◆134 SCORE	MATHEMATICS — Level IIC ◆135 MO. YR.	◆136 SCORE	<b>THIRD TEST</b>		Enter in Item 137 the SAT II code that corresponds to your third SAT II test. See page 20 of the freshman application instructions for codes.		TEST CODE	SCORE	◆137	◆138 MO. YR.	◆139	◆139 SCORE
TEST DATE	VERBAL SCORE	MATH SCORE	TOTAL SCORE																																										
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◆139	◆139 SCORE																																												



**IX. OTHER EXAMINATIONS**

<b>140</b> TOEFL PBT, TOEFL iBT OR IELTS <i>If not applicable, go to Item 143.</i> Check the appropriate box to indicate that you have taken or plan to take exam. (1) <input type="checkbox"/> TOEFL PBT (2) <input type="checkbox"/> TOEFL iBT (3) <input type="checkbox"/> IELTS	<b>141</b> TOEFL PBT, TOEFL iBT OR IELTS TEST DATE (completed or planned) MONTH: <input type="text"/> <input type="text"/> YEAR: <input type="text"/> <input type="text"/>	<b>142</b> TOEFL PBT, TOEFL iBT OR IELTS EXAM SCORE <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
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◆ **ADVANCED PLACEMENT EXAMINATIONS**  
 List the name, corresponding two-digit code and test date of any College Board Advanced Placement examination you have taken or plan to take. List scores for completed examinations.  
 See page 16 of the freshman application instructions for additional information and codes.

AP EXAM CODE	AP EXAM NAME	TEST DATE	SCORE	AP EXAM CODE	AP EXAM NAME	TEST DATE	SCORE
		MO. YR.				MO. YR.	
<b>143</b>				<b>152</b>			
<b>144</b>				<b>153</b>			
<b>145</b>				<b>154</b>			
<b>146</b>				<b>155</b>			
<b>147</b>				<b>156</b>			
<b>148</b>				<b>157</b>			
<b>149</b>				<b>158</b>			
<b>150</b>				<b>159</b>			
<b>151</b>				<b>160</b>			

◆ **INTERNATIONAL BACCALAUREATE (IB) EXAMINATIONS**  
 List the name, corresponding one-digit code, IB Level — SL (Standard Level) or HL (Higher Level), and test date of the UC-accepted IB exams you have taken or plan to take. List scores for completed exams. See page 16 of the freshman application instructions for additional information and codes.

IB EXAM CODE	IB LEVEL SL OR HL	IB EXAMINATION NAME	TEST DATE	SCORE	IB EXAM CODE	IB LEVEL SL OR HL	IB EXAMINATION NAME	TEST DATE	SCORE
			MO. YR.					MO. YR.	
<b>161</b>					<b>167</b>				
<b>162</b>					<b>168</b>				
<b>163</b>					<b>169</b>				
<b>164</b>					<b>170</b>				
<b>165</b>					<b>171</b>				
<b>166</b>					<b>172</b>				

**173**  Check this box if you have completed or plan to complete the International Baccalaureate diploma.

**◆ X. PERSONAL STATEMENT**

You must respond to the two prompts listed on page 16 of the freshman application instructions using a maximum of 1,000 words total. You may allocate the word count as you wish. If you choose to respond to one prompt at greater length, we suggest your shorter answer be no less than 250 words.  
**All applicants must submit a personal statement. Use 8.5 x 11" white paper, writing or typing on one side of each sheet. Before beginning your essay, review all personal statement information on page 16 of the freshman application instructions.**

**◆ XI. ADDITIONAL COMMENTS\***

**174** Use this space only to clarify or expand on other information as directed earlier in the application (e.g., to list additional names, explain citizenship/visa issues, etc.) or to tell us anything else you want us to know about you or your academic record that you have not had the opportunity to describe elsewhere in the application.

**XII. ADMISSION AND SCHOLARSHIP CHOICES**

**◆175** **CAMPUS, MAJOR AND ALTERNATE MAJOR CHOICES**  
 Check the boxes of the campus(es) to which you wish to apply and enter a major code and name for each. Indicate an alternate major code and name where appropriate. Be sure to use the correct codes for each campus. See page 17 of the freshman application instructions for additional information.

CAMPUS	MAJOR CODE	MAJOR NAME	ALTERNATE MAJOR CODE	ALTERNATE MAJOR NAME
(1) <input type="checkbox"/> BERKELEY ▶			NOT AVAILABLE AT UCB	NOT AVAILABLE AT UCB
(2) <input type="checkbox"/> DAVIS ▶				
(3) <input type="checkbox"/> IRVINE ▶				
(4) <input type="checkbox"/> LOS ANGELES ▶				
(5) <input type="checkbox"/> MERCED ▶				
(6) <input type="checkbox"/> RIVERSIDE ▶				
(7) <input type="checkbox"/> SAN DIEGO ▶				
(8) <input type="checkbox"/> SANTA BARBARA ▶				
(9) <input type="checkbox"/> SANTA CRUZ ▶				

**◆176** **SAN DIEGO COLLEGE RANKING**  
 See page 17 of the freshman application instructions. Rank UCSD colleges in order of preference from 1 to 6.

SIXTH COLLEGE    
  ELEANOR ROOSEVELT    
  THURGOOD MARSHALL    
  EARL WARREN    
  REVELLE    
  JOHN MUIR

**◆177** **SCHOLARSHIPS\***  
 Read pages 30–40 of the freshman application instructions for information on qualifying and applying for various scholarships. Additionally, to be considered for “restricted” scholarships, enter the appropriate codes below. See pages 41–42 of the freshman application instructions for codes. Some scholarships are available only to U.S. citizens and permanent residents.


**◆178** **EDUCATIONAL OPPORTUNITY PROGRAM\***  
 Check the box to apply to the Educational Opportunity Program. The program is for students from disadvantaged backgrounds. To apply to the Educational Opportunity Program, you must also complete Items 23–34 on page 2 of this form, and discuss your reasons for applying in your personal statement. The program is open only to California residents and American Indians from any state. See page 17 of the freshman application instructions for additional information.

**◆179** **ELIGIBILITY IN THE LOCAL CONTEXT (ELC)**  
 If you received an evaluation ID number, enter it here.

**XIII. RELEASE AUTHORIZATION**

**◆180**  I authorize the University of California to release application information, including copies of my application and test scores, to outside agencies that award scholarships.\*

**◆181**  I authorize the University of California to release to my parents, legal guardian or spouse information regarding my application, including test scores, transcripts and other supporting documents, as well as my admission and scholarship status.\*

**◆182**  I authorize the University of California to release to my school counselor/ counseling office (or sponsoring agency) information regarding my application, including test scores, transcripts and other supporting documents, as they relate to my admission and scholarship status.\*

**◆183**  I authorize the University of California to release biographical information from my application to recognized UC organizations and alumni groups that may wish to contact me.\*

**◆ XIV. RESIDENCY INFORMATION FOR TUITION PURPOSES**

Providing the following information is optional. It will not affect your admission to the University. After admission, the UC campus at which you plan to enroll may use this information to expedite financial aid and to assess your California residency status for tuition purposes (this is determined by different criteria than your residency for admission). Please check only one box per question.

**184** IS YOUR FATHER/PARENT 1† A U.S. CITIZEN? \*  
 (1)  YES    (2)  NO    (3)  Deceased

**185** IS YOUR MOTHER/PARENT 2† A U.S. CITIZEN? \*  
 (1)  YES    (2)  NO    (3)  Deceased

**186** HAVE YOU BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? \*  
 If you attended school or accepted employment outside California during the last three years, answer “no.”  
 (1)  YES    (2)  NO

**187** HAS YOUR FATHER/PARENT 1 BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? \*  
 If your father attended school or accepted employment outside California during the last three years, answer “no.”  
 (1)  YES    (2)  NO    (3)  Deceased

**188** HAS YOUR MOTHER/PARENT 2 BEEN PHYSICALLY PRESENT IN CALIFORNIA FOR THE LAST 3 YEARS, EXCLUDING BRIEF ABSENCES FOR VACATION PURPOSES? \*  
 If your mother attended school or accepted employment outside California during the last three years, answer “no.”  
 (1)  YES    (2)  NO    (3)  Deceased

† In this section, “Father/Parent 1” and “Mother/Parent 2” are defined as biological or adoptive parents only, and do not include stepparents, guardians or other individuals.



**◆ XV. STATISTICAL INFORMATION**

Information in Section XV will be used for purposes of statistical analysis only; it is not used in the admissions process and will have no bearing on your admission status. Providing this information is voluntary.

**189** GENDER\*  
 (1)  FEMALE (2)  MALE

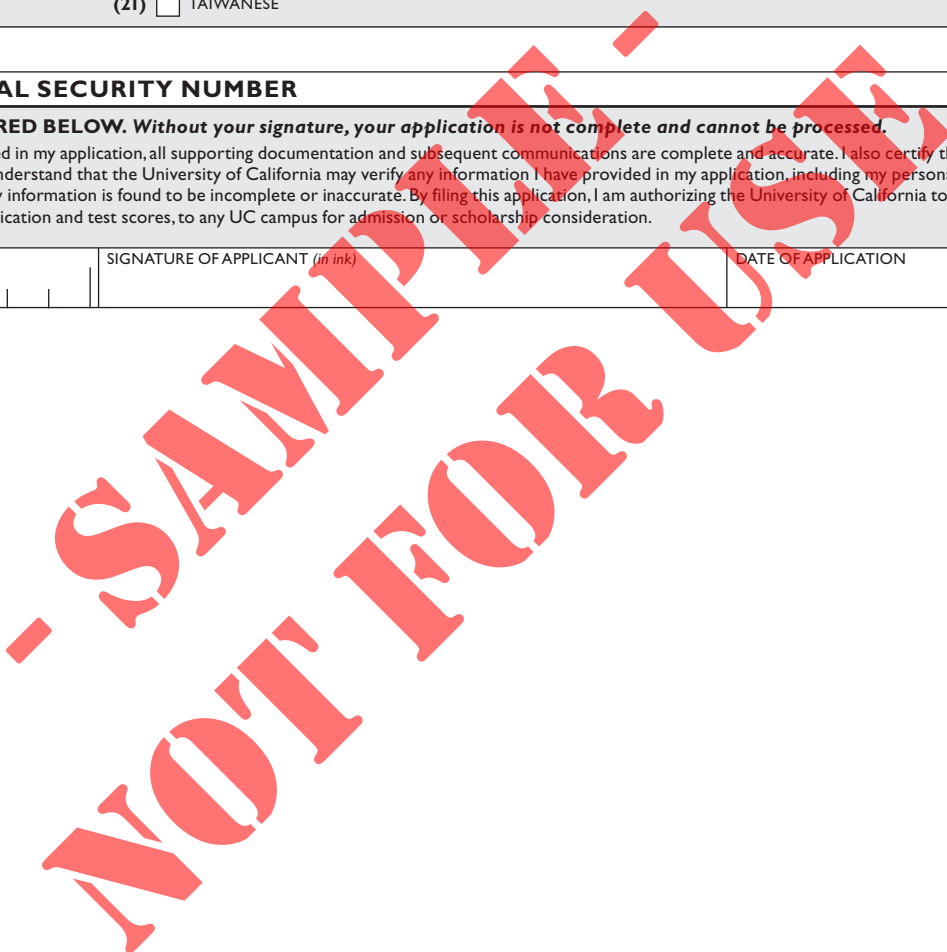
**190** ETHNIC IDENTITY\* Indicate your ethnic identity by checking the appropriate boxes. See page 22 of the freshman application instructions for more information.

(01) <input type="checkbox"/> AFRICAN AMERICAN/BLACK	(11) <input type="checkbox"/> HMONG	(22) <input type="checkbox"/> THAI	(29) <input type="checkbox"/> OTHER PLEASE SPECIFY
(02) <input type="checkbox"/> AMERICAN INDIAN/ALASKA NATIVE PLEASE SPECIFY TRIBAL AFFILIATION	(12) <input type="checkbox"/> INDONESIAN	(23) <input type="checkbox"/> TONGAN	
(03) <input type="checkbox"/> ASIAN INDIAN	(13) <input type="checkbox"/> JAPANESE/JAPANESE AMERICAN	(24) <input type="checkbox"/> VIETNAMESE/VIETNAMESE AMERICAN	
(04) <input type="checkbox"/> BANGLADESHI	(14) <input type="checkbox"/> KOREAN/KOREAN AMERICAN	(25) <input type="checkbox"/> WHITE/CAUCASIAN (Includes Middle Eastern)	
(05) <input type="checkbox"/> CAMBODIAN	(15) <input type="checkbox"/> LAOTIAN	(26) <input type="checkbox"/> OTHER ASIAN (Not including Middle Eastern) PLEASE SPECIFY	
(06) <input type="checkbox"/> CHINESE/CHINESE AMERICAN (except Taiwanese)	(16) <input type="checkbox"/> MALAYSIAN	(27) <input type="checkbox"/> OTHER PACIFIC ISLANDER PLEASE SPECIFY	
(07) <input type="checkbox"/> FIJIAN	(17) <input type="checkbox"/> MEXICAN/MEXICAN AMERICAN/CHICANO	(28) <input type="checkbox"/> OTHER SPANISH AMERICAN/LATINO (Includes Cuban, Puerto Rican, Central American, South American) PLEASE SPECIFY	
(08) <input type="checkbox"/> FILIPINO/FILIPINO AMERICAN	(18) <input type="checkbox"/> PAKISTANI		
(09) <input type="checkbox"/> GUAMANIAN/CHAMORRO	(19) <input type="checkbox"/> SAMOAN		
(10) <input type="checkbox"/> HAWAIIAN	(20) <input type="checkbox"/> SRI LANKAN		
	(21) <input type="checkbox"/> TAIWANESE		

**◆ XVI. SIGNATURE AND SOCIAL SECURITY NUMBER**

**◆191** YOUR SIGNATURE IS REQUIRED BELOW. Without your signature, your application is not complete and cannot be processed.  
 I certify that all the information provided in my application, all supporting documentation and subsequent communications are complete and accurate. I also certify that I am the author of the attached personal statement. I understand that the University of California may verify any information I have provided in my application, including my personal statement, and may deny me admission or enrollment if any information is found to be incomplete or inaccurate. By filing this application, I am authorizing the University of California to release application information, including copies of my application and test scores, to any UC campus for admission or scholarship consideration.

U.S. SOCIAL SECURITY NUMBER	SIGNATURE OF APPLICANT (in ink)	DATE OF APPLICATION



# Application Checklist for Freshman Applicants

**DO NOT SEND THIS CHECKLIST WITH YOUR APPLICATION.**  
It is provided for your information only.

## HAVE YOU...

- Read the freshman application instructions, which provide important information for completing the application form?
- Provided all required information and signed the application form?
- Enclosed a check or money order for the appropriate application fees? Make your check or money order payable in U.S. dollars to The Regents of the University of California.
- Written your name and date of birth on your check or money order?
- Enclosed your personal statement with your name, your date of birth and the words "Personal Statement" printed in the top right corner of each page?
- Affixed adequate postage to your envelope? As an estimate for first-class mailing within the United States, the average cost of mailing an application is \$1.17. If mailing from outside the United States, use airmail with the correct amount of airmail postage.  
**DO NOT use certified or registered mail or an express delivery service to send your application. This will delay processing of your application.**

## YOU SHOULD...

- Keep copies of your application and personal statement.
- Send your application to University of California Undergraduate Application Processing Service, P.O. Box 4010, Concord, CA 94524-4010.
- Mail only the original application form, fees and personal statement to the processing service address. Do not include letters of recommendation, transcripts, test score reports or other supporting documentation, such as awards, photographs, poetry, etc., in your envelope. They will not be forwarded, returned or retained.