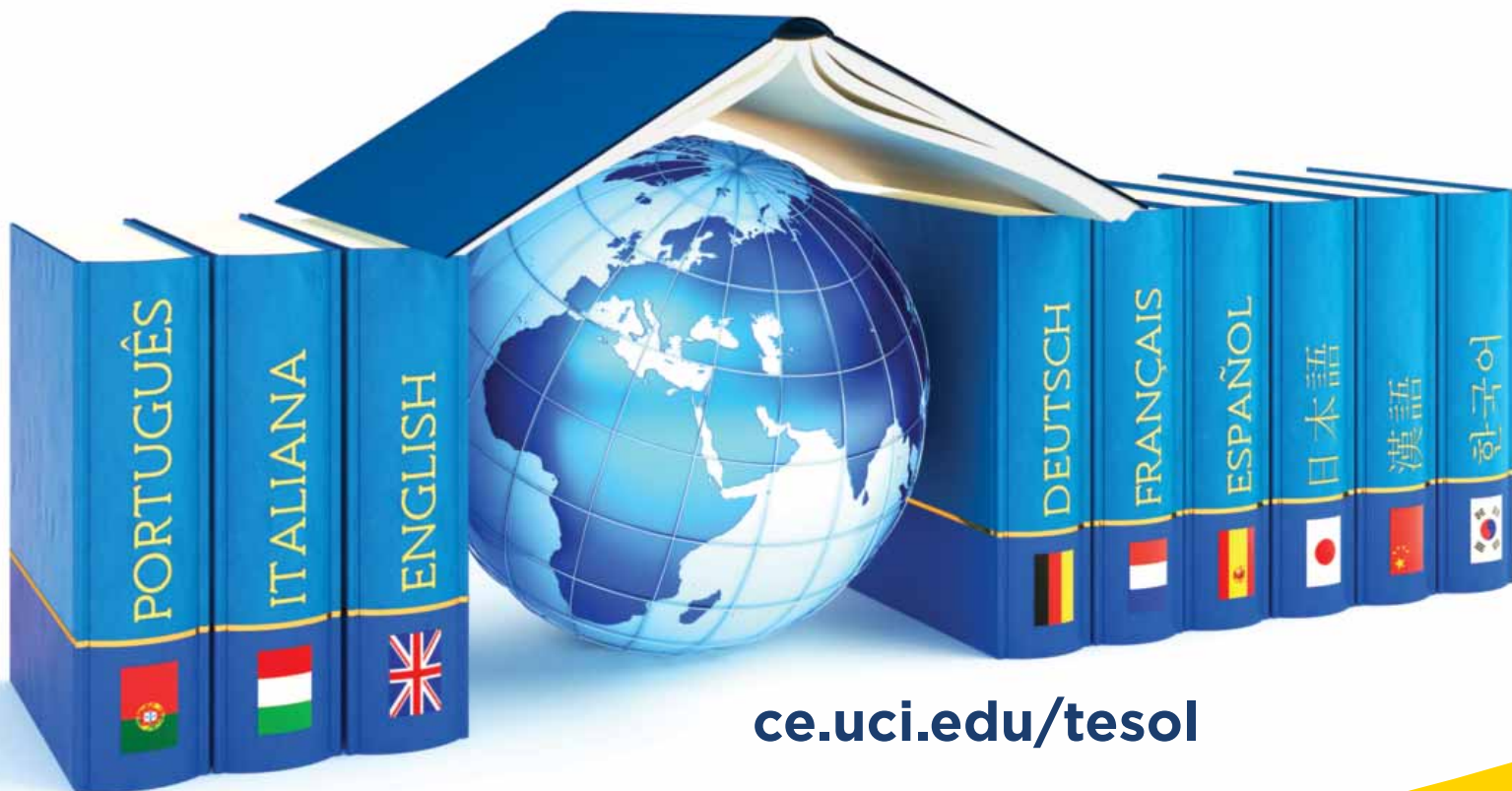


Education

Teaching English to Speakers of Other Languages (TESOL)



ce.uci.edu/tesol



Improve Your Career Options with a Professional Certificate

Teaching English to Speakers of Other Languages (TESOL) Certificate

English is arguably the most predominant language through which people communicate, connect and transact business in the emerging global community of the 21st century. The increased fluidity of international borders, the relative ease of travel and the growing global market presence has made the demand for quality English language programs and TESOL instructors higher than ever – both abroad and in the United States.

Designed to offer a balance of current theory and practical experience in second language acquisition instructional methods, the Teaching English to Speakers of Other Languages certificate will prepare you with foundational knowledge and real-world skills to effectively step into a career in TESOL. Courses provide a comprehensive study of core knowledge in the field, including aspects of linguistics and sociolinguistics, the structure of English, methodology of teaching and assessing English, literacy development, curriculum development and language assessment.

UCI Division of Continuing Education

provides UC-quality education at a global scale so that learners from virtually anywhere can develop the professional skills necessary to advance their careers. We have proudly delivered exceptional educational experiences to more than one million learners from over 115 countries. UCI is ranked among the top 50 universities nationally and in the top 10 of all public universities, which signifies our well-known, uncompromising standard of excellence.

Program Benefits

- Identify key foundational linguistic theories and the connection between those theories and effective teaching practices
- Plan and implement dynamic language lessons designed to meet the needs and interests of your learners
- Demonstrate an understanding of the structure of English and the ability to teach English grammar
- Define the skills associated with reading comprehension and fluency and the best means to develop those skills.
- Identify key strategies to build your learners' vocabulary skills
- Construct effective assessments to evaluate your learners' competencies in all skill areas
- Enjoy flexible, online curriculum that is convenient to your busy schedule



Who Should Attend

Individuals with a bachelor's degree who wish to teach English in a variety of ESL settings in the United States and overseas; recent graduates, international students, aspiring educators, career changers, and current teachers who wish to enhance their competencies in the field of TESOL.

Certificate Eligibility and Requirements

A bachelor's degree is required for admission into the program. A certificate is awarded upon completion of seven core courses, including the Teaching Practicum course, and two elective courses for a total of 150 hours of instruction. Students must earn a grade of "B" or better in each course in order to be eligible for the certificate. To become an official candidate in the program, students pursuing the certificate must submit a Declaration of Candidacy. Students are encouraged to declare candidacy as soon as possible, but no later than after the third course in the program. To receive the certificate after completing all program requirements, students must

submit a Request for Certificate. All requirements must be completed within five (5) years after the student enrolls in his/her first course. Students not pursuing a certificate are welcome to take as many individual courses as they wish.

On-Site Training

UCI Continuing Education can provide individual courses, specialized in-services, or the entire Teaching English to Speakers of Other Languages Certificate onsite at schools, district professional development centers, or other venues at reduced costs. To learn how to bring this program to your school or district, email Education Programs at edu-bus@ce.uci.edu.

For more information:

Education Programs
edu-bus@ce.uci.edu



Curriculum



Required Courses

Theories of TESOL

LINGUIS_X480.1 (2.0 units)

Examine the philosophical approaches and theories that have historically influenced language instruction. This course will demystify the language acquisition process and provide a thorough understanding of the essential factors in first and second language development.

Explore the psychological, cognitive, socio-cultural and pedagogical factors that affect language learning and current teaching methods.

Methods of TESOL

LINGUIS_X480.2 (2.0 units)

This course is designed to introduce the methods used to teach English as a second or foreign language. Learn how to prepare lesson plans and explore the significance of varied learning modalities in the development of effective lessons. Examine principles and strategies for teaching English language skills and create and share two lesson plans with classmates. Observe and reflect on the methods used in ESL/EFL classes.

Teaching Listening and Speaking Skills

LINGUIS_X480.3 (1.5 units)

Discuss and practice a variety of communicative teaching techniques to assist non-native speakers to improve their English fluency, accuracy, and listening comprehension skills. Of all skill areas, developing oral language ability requires the most significant risk-taking in the ESL/EFL classroom.

Teaching Reading and Vocabulary Skills

LINGUIS_X480.4 (1.5 units)

In the often daunting task of acquiring a second language, there is a true feeling of empowerment to be had in making meaning from the written word. Learn the skills required to become an effective reader and techniques that can be used to help English language learners develop reading comprehension and fluency. Examine the types of vocabulary that ESL/EFL students need to learn and consider the strategies that can be used to enhance your learners' receptive and productive use of English vocabulary.

Teaching English Grammar

LINGUIS_X480.5 (1.5 units)

Knowing how to use the English language is not enough to be able to teach the grammar of English. A thorough understanding of the rules and structure of the language and an ability to explain those rules with ease is also required. In this course, the grammar of English will be presented in straightforward, easily understood terms that address basics of the structure of the language. Specific instructional strategies will be presented for teaching grammar to all levels of English language learners.

Teaching Writing and Vocabulary Skills

LINGUIS_X480.6 (1.5 units)

A crucial avenue of self-expression is the written word. Examine strategies that can be employed to teach writing in a way that fosters communication and nurtures self-expression. Components of effective writing academically, professionally and socially will be identified, along with the use of writing as a means of developing other language skills. Techniques in evaluating student writing will be presented and applied to real-life situations. This course will also continue the exploration of vocabulary development by considering what independent learning skills language students need to cultivate in order to acquire the vocabulary they need.

Teaching Practicum

LINGUIS_X480.7 (3.0 units)

This course applies program instruction to field experience, allowing for the opportunity to prepare and implement language lessons for a specific learner audience. Under guidance of a teacher-mentor, a combination of self-reflection and professional critique and feedback will equip you with the information needed to consistently improve your teaching practice.



Elective Courses

Teaching in Adult Education Programs

LINGUIS_X480.8 (1.0 unit)

Examine teaching techniques and material resources best utilized to meet the needs of adult language learners. Consider the unique needs of adult learners and challenges of the open-entry/open-exit learning environment. California State Standards for adult learners will be presented, and you will learn about teacher responsibilities in local adult education programs. Texts and material resources appropriate to meet State Standards will also be evaluated.

Teaching English Internationally

LINGUIS_X480.9 (1.0 unit)

Prepare for the international teaching experience by focusing on adaptation to a new cultural milieu and examining a variety of international teaching contexts. Emphasis will be placed on understanding the role of socio-political, cultural and economic factors in the establishment and maintenance of underlying pedagogical philosophies and teaching methods in various international settings.

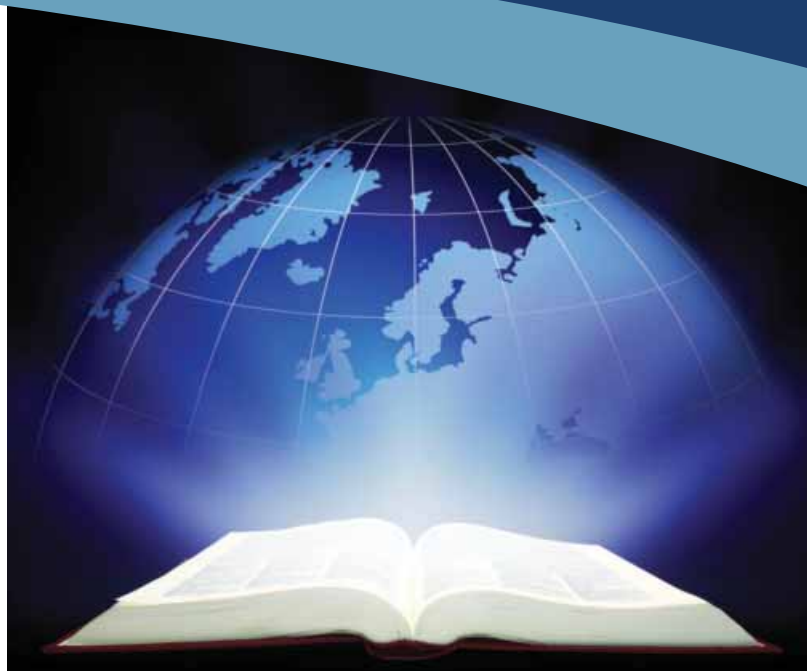
The Role of Culture in Language Teaching

LINGUIS_X480.10 (1.0 unit)

Explore how our communication style is an expression of our cultural values and perceptions. Ways in which cultural expectations and personal assumptions can lead to misunderstandings will be examined, as well as how such misunderstandings can be avoided or successfully addressed. Topics of discussion include the role of culture in the classroom; culture shock; responsibilities of the intercultural educator; how to meet the needs of a diverse student population; and the values, beliefs and behavioral norms in the U.S. and other societies.

Transfer Credit

UCI Continuing Education has partnered with Notre Dame de Namur University (NDNU) to give TESOL certificate program graduates the opportunity to transfer approved and articulated credit toward a master's degree in TESOL at NDNU. Please email Education Programs at edu-bus@ce.uci.edu for additional information. To learn more about the master's program at NDNU, visit www.ndnu.edu/online/tesol.



Advisory Committee

- **Sarah Sahr**, Ed.D., Director of Professional Learning & Research, TESOL International Association
- **Neda Sahranavard**, Ph.D., ESL Instructor, Santa Ana College, International Programs, UC Irvine Extension
- **Christopher Stillwell**, M.A., Instructor, International Programs, UC Irvine Extension
- **Yilin Sun**, Ph.D., Professor of TESOL/Basic and Transitional Studies, Seattle Colleges-South Seattle College, Past (2014-2015) President of TESOL International Association
- **Patricia Szasz**, M.A., Assistant Dean for Language & Professional Programs & TESOL Adjunct Faculty, Graduate School of Translation, Interpretation, and Language Education, Middlebury Institute of International Studies at Monterey

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